



# Teaching and Learning

*Inspiring a Passion for Personal Excellence*

Strategic Plan 2019-2020

## MISSION

To inspire a passion for learning that empowers all students to achieve **personal excellence**.

## VISION

Students will achieve **personal excellence** when everyone demonstrates:

- Commitment to continuous improvement
- High expectations for academic, social, emotional and behavioral growth
- Effective collaboration, communication, critical thinking and creativity
- Ownership, responsibility and accountability for growth and development



## CORE VALUES/COMMITMENTS

We believe students learn in **different ways and at different rates**.

We believe it is our responsibility to guide students towards **self-sufficiency, ownership, responsibility and accountability for their own learning**.

We believe in providing a **safe and secure environment** in order to foster a community of collaborative learners.

We value **continuous improvement through teamwork, collaboration and shared leadership** at all levels.

We believe a **high-quality staff** is essential to a high-achieving school system.

We believe that **corroborative partnerships and effective communication** among the community, home and school accelerates student success.

We believe the District must be a **good steward** of community resources.

## SMART GOALS

**Goal 1:** By Spring of 2020, an English Language Arts pilot will be completed with the goal of a recommendation for a new ELA curricular tool for 2020-2021.

**Goal 2:** By Spring 2020, the Physical Education Department will conduct a curriculum review, create scope and sequence documents, and prepare for implementation in 2020-2021.

**Goal 3:** By Spring 2020, Antioch Upper Grade School Encore Classes will create scope and sequence documents for current offerings in preparation for a curriculum review in the 2020-2021 school year.

**Goal 4:** By Spring 2020, improvements within the area of Social/Emotional/Behavior will be made in alignment with the District Multi-Tiered System of Supports Framework.